

# SELF ASSESSMENT REPORT (SAR)

2<sup>ND</sup> CYCLE OF ASSESSMENT  
SESSION 2024-25



Shaheed Captain Vikram Batra Government College,  
Palampur, Himachal Pradesh - 176061

Shaheed Captain Vikram Batra Government College,  
Palampur, Himachal Pradesh

**SELF ASSESSMENT REPORT  
(SAR)  
COMMITTEE**



1. Dr. Ajay Thakur (Convener)
2. AP Atul Choudhary and Dr. Diwakar
3. Dr. Sahil Mahajan and AP Nem Raj
4. AP Vivek and Dr. Khushi Ram Bhagat
5. Dr. Kamlesh Kumari Rana and Dr. Tanbir Singh
6. Dr. Anuradha Sharma and AP Poonam
7. AP Manisha Sharma and AP Kiran
8. AP Renu Dogra and AP Vipan

The internal evaluation and ranking of SCVB Government College on following seven criteria:

**Criterion 1 - Teaching Learning (Max. Score -140)**  
**Score Claimed = 123**

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	<b>Mode of Teaching</b>	<p>i) <b>Lecture Method</b> All Faculty members of the College use this method of teaching (6)</p> <p>ii) <b>Technology Based Teaching</b> Few Faculty Members used this method of teaching (6)</p> <p>iii) <b>Flipped Classroom:</b> Few Faculty members used this method of teaching (8)</p> <p>iv) <b>As per need of different group of students</b> Few Faculty members used this method of teaching (5)</p>	25	6+6+8+5 = 25	<b>Annexure -1.1</b> <b><u>Link</u></b>
2	<b>Curriculum Planning and Implementation</b>	<p>i) <b>Teaching Schedule</b> All teachers follow the Time table strictly (10)</p> <p>ii) <b>Whether Learning outcomes defined.</b> Yes, learning outcomes are well defined in syllabus of all subjects (5)</p> <p>iii) <b>Curriculum enrichment practices (e.g. Projects, Surveys, educational tours, and industry visits)</b> Students of BCA, BBA, Geography, Zoology departments are involved in Projects, Surveys, educational Tours(16)</p> <p>iv) <b>Internal Assessment mechanism (Quizzes, Class test, Assignments, Presentations, MTT etc)</b> CCA is an important component of examination. CCA is based on quizzes, class tests, MTE, assignments, presentations in every course (8)</p> <p>v) <b>Prompt communication of assessment/results to students</b> The result of CCA is communicated to students within 7 days. (6)</p>	45	10+5+16+8+6 = 45	<b>Annexure-1.2</b> <b><u>Link</u></b>

3	<b>Add-on Courses/ Certificate Courses</b> i) No. of courses (to be specified separately)  ii) % of students benefitted (% of students completed MOOCs spoken Tutorial/NPTEL/ Other courses offered by recognized organizations)	i) No. of courses >5 and student benefitted >50% (10+10) ii) No. of courses >3 and student benefitted 41-50% (7.5+7.5) iii) No. of courses <3 and student benefitted 31-40% (5+5) iv) No. of courses <3 and student benefitted up to 30% (2.5+2.5)	20	5	<b>Annexure 1.3 <u>Link</u></b>
4	<b>Student Feedback (Taken from students with 80% attendance)</b>  i) Sample size ii) Students satisfaction iii) Action on feedback	>25% = (5)  91-100% = (10)  81-100% =(10)	25	<b>5+10+10 = 25</b>	<b>Annexure-1.4 <u>Link</u></b>
5	<b>Examination Results:</b>  i) % of Students Passed  ii) % of students with A Grade and Above  iii) No. of Students in University Merit	i) >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; <30%=0 >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4  iii) HPU /SPU merit list 1 <sup>st</sup> - 3 <sup>rd</sup> position=8; 4 <sup>th</sup> -10 <sup>th</sup> position = 6	25	<b>7+ 8 +6 = 23</b>	<b>Annexure 1.5 <u>Link</u></b>

## Criterion 2. Student Support, Services and Progression (Max Score - 280)

Score Claimed = 233

Sr. No.	Activity	Distribution of Scores	Maximum Score	Score Claimed	Supporting Documents
1.	<p><b>Pre and Post Admission Counselling</b></p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre admission counselling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p>i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2</p> <p>ii. Yes = 10</p> <p>iii. No = 0</p> <p>i. Post admission counselling/Induction program = 10</p>	25	25	<b>Annexure 2.1 <u>Link</u></b>
2.	<p><b>Scholarships</b></p> <p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Schemes</p>	<p>i. =5</p> <p>ii. =5</p>	10	10	<b>Annexure 2.2 <u>Link</u></b>
3.	<p><b>Sports and Cultural activities</b></p> <p>i. % of students participating in sports activities</p>	<p>i. &gt;20% =10 16-20% = 6 11-15% =2</p>	32	30	<b>Annexure - 2.3 <u>Link</u></b>

	<ul style="list-style-type: none"> <li>ii. % of students participating in cultural activities</li> <li>iii. Medal/Trophy won in Sports/Cultural activities <ul style="list-style-type: none"> <li>a. National/Inter University</li> <li>b. State/Inter college</li> <li>c. District level (also includes cluster level)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>ii. &gt;20% =10 16-20% = 6 11-15% =2</li> <li>iii. <ul style="list-style-type: none"> <li>a. 12</li> <li>b. 10</li> <li>c. 6</li> </ul> </li> </ul>			
4.	<b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs</b>	<ul style="list-style-type: none"> <li>i. NSS = 4</li> <li>ii. NCC = 4</li> <li>iii. Rangers &amp; Rovers = 4</li> <li>iv. Road Safety = 4</li> <li>v. Red Ribbon club/ Eco/Youth /Red Cross/any other club /society = 4</li> </ul>	20	20	<b>Annexure - 2.4</b> <b><u>Link</u></b>
5.	<b>NSS/NCC/Rangers &amp; Rovers</b> participating in <ul style="list-style-type: none"> <li>i. National camps /RD Parade</li> <li>ii. State camps/ Parade</li> <li>iii. Award won in these activities <ul style="list-style-type: none"> <li>a) National</li> <li>b) State</li> <li>c) Cluster level</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>i. 10</li> <li>ii. 7 (either of i or ii)</li> <li>iii. <ul style="list-style-type: none"> <li>a) 8</li> <li>b) 5</li> <li>c) 3</li> </ul> </li> </ul>	18	10	<b>Annexure - 2.5</b> <b><u>Link</u></b>
6.	<b>Anti-Drug Awareness Programmes</b> <ul style="list-style-type: none"> <li>i. No. of awareness programmes organized</li> <li>ii. % of students benefitted</li> <li>iii. Counselling of suspected addicts</li> </ul>	<ul style="list-style-type: none"> <li>i. 4 and above = 4; 3=3; 2=2, 1=1</li> <li>ii. More than 50%= 4</li> <li>iii. 2</li> </ul>	10	08	<b>Annexure - 2.6</b> <b><u>Link</u></b>
7.	<b>Gender Equity</b> <ul style="list-style-type: none"> <li>i. No. of health/ sensitization programmes organised</li> </ul>	<ul style="list-style-type: none"> <li>i. 3 and above= 3; 2=2; 1=1</li> </ul>	10	07	<b>Annexure - 2.7</b> <b><u>Link</u></b>

	<p>ii. % of students benefitted</p> <p>iii. Women anti sexual harassment committee constituted as per norms</p> <p>iv. Grievances Redressal as per timeline</p>	<p>ii. More than 20% = 3; 11-20=2</p> <p>iii. Yes =2</p> <p>iv. Yes = 2</p>			
8.	<b>Mentor-Mentee Groups</b> Sessions conducted per group of students	4 and more sessions =10; 3 = 8; 2=5; 1=3	10	10	<b>Annexure 2.8</b> <b><u>Link</u></b>
9.	<b>Coaching for National level competitive examinations/ HAS</b>	10	10	10	<b>Annexure 2.9</b> <b><u>Link</u></b>
10.	<b>Remedial Classes/Bridge Courses</b> % of students benefitted	<p>i. More than 20% = 10</p> <p>ii. 16-20 = 8</p> <p>iii. 11-15 = 6</p> <p>iv. 6 -10 = 4</p>	10	06	<b>Annexure 2.10</b> <b><u>Link</u></b>
11.	<b>Capacity Building of Students</b> <p>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)</p> <p>ii. Language-cum-Graduate attributes Development programmes</p>	<p>i. = 10</p> <p>ii. = 10</p>	20	20	<b>Annexure 2.11</b> <b><u>Link</u></b>
12.	<b>Career Counselling &amp; Placement Cell</b> <p>i. No. of Career Counselling Sessions organised for each group of student</p> <p>ii. Number of Placement Drives</p> <p>iii. Self-Employment Modules Organized</p>	<p>i. More than 5 = 6; less than 5=4</p> <p>ii. More than 2= 4; less than 2=2</p> <p>iii. Yes=4; No= 0</p>	20	18	<b>Annexure 2.12</b> <b><u>Link</u></b>

	iv. No. of students benefitted	iv. More than 50% = 6; Less than 50% = 4			
<b>13.</b>	<b>Student Progression</b> i. % of Students opted for Higher Education  ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	i. >50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4  ii. 5.0 x no. of students (Max. score 20)	<b>30</b>	<b>14</b>	<b>Annexure 2.13 <u>Link</u></b>
<b>14.</b>	<b>No. of Co-curricular and Sports Activities organised</b> i. Inter-University Events (Zonal/National)  ii. Inter-College events  iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events- 10  ii. Inter-College events- 6  iii. Intra-College Events-3 Each (Max. 9)	<b>25</b>	<b>15</b>	<b>Annexure 2.14 <u>Link</u></b>
<b>15.</b>	<b>Annual Prize Distribution Function Organized</b> (Yes/No)	Yes =10 No = 0	<b>10</b>	<b>10</b>	<b>Annexure 2.15 <u>Link</u></b>
<b>16.</b>	<b>College Magazine Published</b> (Yes/No)	Yes =10 No = 0	<b>10</b>	<b>10</b>	<b>Annexure 2.16 <u>Link</u></b>
<b>17.</b>	<b>College website updated regularly or not</b>	Yes =10 No = 0	<b>10</b>	<b>10</b>	<b>Annexure 2.17 <u>Link</u></b>
<b>Total Score</b>			<b>280</b>	<b>233</b>	

**Criterion 3 - Infrastructure & Resources (Max. Score =160)**  
**Score Claimed = 150**

Sr. No.	Activity	Distribution of Scores	Maximum Score	Score Claimed	Supporting Documents
1.	<b>Classrooms</b> Classrooms well maintained	10	10	10	<b>Annexure 3.1</b> <b><u>Link</u></b>
2.	<b>Library Facilities</b> i. Whether adequate print books available  ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available  iii. Whether access to e-resources available  iv. Seating Capacity in the Library  v. Usage of library resources  vi. Digital Library having at least 5 computer systems with internet facility.	i. 500 books per hundred students = 3; <b>Less than 500 = 1</b> ii. <b>Yes=3</b> No = 0  iii. <b>Yes=3</b>  iv. <b>10% or more of the student strength = 4</b>  v. <b>100% = 7;</b> <b>75% = 5; 50% = 3;</b> <b>25% = 1</b> vi. <b>Yes=5</b>	25	19	<b>Annexure 3.2</b> <b><u>Link</u></b>
3.	<b>ICT Facilities</b> i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan  ii. % of teachers using ICT facilities  iii. No. of students benefitted from ICT facilities  iv. Internet Connections-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No)  v. Use of ICT facilities	i. <b>5 or more=5, 4=4, 3=3,2=2,1=1</b>  ii. <b>&gt;50 %=5; &lt;50 %=0</b>  iii. <b>&gt;50 %=5; &lt;50 %=0</b>  iv. <b>Yes=5</b>  v. <b>100%=5; 75%=4;</b> <b>50% =3 ;</b> <b>25%= 2</b> <b>&lt;25%=0</b>	25	25	<b>Annexure 3.3</b> <b><u>Link</u></b>

4.	<b>Facilities for Specially-abled Students</b> i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes = 2 ii. Yes = 2	4	4	<b>Annexure 3.4</b> <b><u>Link</u></b>
5.	<b>Sports Facilities</b> i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipment's iv. Gymnasium (Operational)	i. More than 5=8; less than 5= 4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	20	<b>Annexure 3.5</b> <b><u>Link</u></b>
6.	<b>Auditorium/Hostels/ Seminar Hall/ Staff Quarters</b>	<b>Auditorium = 0</b> <b>Hostels - 2x2=4</b> <b>(2 Point for each hostel)</b> <b>Staff Quarters = 4</b> <b>Seminar Hall = 4</b>	16	12	<b>Annexure 3.6</b> <b><u>Link</u></b>
7.	i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure	i. Yes= 10 ii. 100%=10 75% = 6; 50% = 5; 25% = 3; <25% = 0	20	20	<b>Annexure 3.7</b> <b><u>Link</u></b>
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students = 5; 31- 40 = 3; 41-50 =2, more than 50 = 1 ii. 100% = 5; 75% = 4; 50% = 2; 25% = 1; <25% = 0	10	10	<b>Annexure 3.8</b> <b><u>Link</u></b>
9.	<b>Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers &amp; Rovers, Examination Room, Medical Care Facilities</b>	6 point each facility (Max 10)	10	10	<b>Annexure 3.9</b> <b><u>Link</u></b>
10.	Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	20	20	<b>Annexure 3.10</b> <b><u>Link</u></b>

**Criterion 4 - Institutional Management (Max. Score - 220)**

**Score Claimed = 199**

Sr. No	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1	<p><b>Institutional Vision</b></p> <p>i. Vision Document</p> <p>ii. Institutional Development Plan (IDP)</p> <p>iii. Plan of Action for above</p>	<p>6</p> <p>6</p> <p>6</p>	18	18	Annexure 4.1 <u>Link</u>
2	<p><b>IQAC</b></p> <p>i. No. of meetings per year</p> <p>ii. No. of programmes organised (Trainings, workshops, IPR, etc.)</p>	<p>More than 4 meetings = 6;</p> <p>3 meetings = 4</p> <p>2 per activity (Max. 6)</p>	12	12	Annexure 4.2 <u>Link</u>
3	<p><b>Management of Institutional Funds</b></p> <p>i. Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare</p> <p>ii. Periodic audit</p> <p>iii. Settlement of bills/advances within a specified time</p>	<p>Utilized &gt; 90% = 10;</p> <p>71-90% = 8;</p> <p>51-70% = 6;</p> <p>31-50% = 4;</p> <p>&lt; 30% = 0</p> <p>Yes = 2</p> <p>Yes = 4</p>	16	16	Annexure 4.3 <u>Link</u>

4	<p><b>Grievance Redressal of Students and Employees</b></p> <p>i. Redressal within week</p> <p>ii. Redressal within month</p> <p>iii. No redressal</p>	<p>10</p> <p>4</p> <p>Nil</p>	<p>10</p>	<p>10</p>	<p><b>Annexure 4.4</b></p> <p><b><u>Link</u></b></p>
5	<p><b>Green and Clean Campus</b></p> <p>i. Green initiatives of institution (at least 3)</p> <p>ii. Cleanliness in washroom, buildings / campus</p>	<p>6</p> <p>Excellent = 10; Satisfactory = 6; Poor = 0</p>	<p>16</p>	<p>16</p>	<p><b>Annexure 4.5</b></p> <p><b><u>Link</u></b></p>
6	<p><b>Facilities for Students</b></p> <p>i. Common room for girls</p> <p>ii. Adequate toilets as per students' strength</p> <p>iii. Sanitary napkin vending machine /Incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student centre for co-curricular activities and its regular usage</p> <p>vi. Regular use of playground</p>	<p>3 for each facility</p>	<p>18</p>	<p>18</p>	<p><b>Annexure 4.6</b></p> <p><b><u>Link</u></b></p>

7	<b>Regular Updation of Service Books/Service Records</b>	Yes = 3	3	<b>3</b>	<b>Annexure 4.3 <u>Link</u></b>
8	<b>Timely Submission of ACRs</b>	Yes = 3	3	<b>3</b>	<b>Annexure 4.3 <u>Link</u></b>
9	<b>Prompt Response to Official Correspondence</b>	Yes = 5	5	<b>5</b>	<b>Annexure 4.3 <u>Link</u></b>
10	<b>Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.)</b>	Yes = 10	10	<b>10</b>	<b>Annexure 4.3 <u>Link</u></b>
11	<b>Proper record of student's attendance and CCA</b>	Yes = 10	10	<b>10</b>	<b>Annexure 4.7 <u>Link</u></b>

12	<b>Whether ranked by NIRF, Other Agencies</b>	Yes = 10	10	0	Have registered with NIRF (User ID ; IR-C-C- 11374) but not ranked yet. <a href="#">Link</a>
13	<b>Whether accredited by NAAC</b>	A and above (level 4 or 5) = 20; B+ & B++ (level 3) = 16; B (level 2) = 12; Accredited (level 1) = 10	20	12	Annexure 4.8 <a href="#">Link</a>
14.	<b>Whether AQARs are being submitted as per timeline annually or not</b>	Yes = 12 No = 0	12	12	Annexure 4.9 <a href="#">Link</a>
15.	<b>Recognition for Exemplary Contributions of the Staff and Students</b> a) Teacher Recognitions b) Student Recognitions	4 point each	8	8	Annexure 4.10 <a href="#">Link</a>
16.	<b>Involvement of Stake Holders</b> i. PTA	Constituted as per norms = 1; Supportive = 1; Significant contribution (documentary proof) = 10	12	12	Annexure 4.11 <a href="#">Link</a>

	ii. OSA	Framed as per norms = 1; Financial contribution (₹25,000/- per annum per 100 Alumni) = 3; Non-financial contributions (counselling, talks, placement help, etc.) = 4	8	5	
17.	<b>Feedback from Stakeholders other than Students and action taken thereon</b>	Yes=4	4	4	<b>Annexure 4.12 <u>Link</u></b>
18	<b>Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence</b>	Yes=25 (ATR by IQAC)	25	25	<b>Annexure 4.13 <u>Link</u></b>

**Criterion - 5 Best Practices, Innovation and Institution Distinctiveness  
(Max. Score = 80)**

**Score Claimed = 80**

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
5.1	<b>Best Practices Description &amp; Outcome of Best Practices (at least two)</b>	<b>10 points per best practice</b> 5.1.1 Commemoration of Shaheed Captain Vikram Batra's Birth Anniversary and Kargil Diwas 5.1.2 Inter- College Cultural Competitions 5.1.3 Holistic Mentorship and Comprehensive Student Support System	20	20	Annexure-5.1 <a href="#"><u>Link</u></a>
5.2	<b>Special Initiatives Taken for</b> i. Energy conservation / use of Solar energy ii. Solid Waste segregation/ Management iii. Rain water harvesting and its use for gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village/ educational institutions	<b>4 points per initiative</b> 5.2.1 Solar Energy Adoption for Campus Sustainability 5.2.2 Sustainable Waste Management and Menstrual Hygiene Disposal Facilities 5.2.3 Rainwater Harvesting and Sustainable Water Utilization 5.2.4 Student Initiatives for a Clean and Plastic-Free Campus 5.2.5 Voluntary Blood Donation Initiatives for Community Welfare 5.2.6 Village Adoption for Community Outreach and Awareness	24	24	Annexure-5.2 <a href="#"><u>Link</u></a>
5.3	<b>Social Impact of Extension Activities</b> (On the basis of Community Feedback):	<b>Min. 3 activities = 10</b> <b>2 activities = 8,</b> <b>1 activity = 5</b> 5.3.1 Tree Plantation and Environmental Care Activities for Community Impact 5.3.2 Student Participation in Eco-Olympics: Strengthening Community Engagement and	10	10	Annexure-5.3 <a href="#"><u>Link</u></a>

		<p>Environmental Responsibility</p> <p>5.3.3 Waste Segregation and Community Awareness Initiatives</p> <p>5.3.4 Campus Job Fair for Student Employability Enhancement</p>			
5.4	<b>Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)</b>	<p>4 points each initiative (max.=16)</p> <p>5.4.1 ‘Earn While Learn’ Initiative Through Student-Run Food Stalls</p> <p>5.4.2 Departmental Libraries for Enhanced Academic Support</p> <p>5.4.3 Inclusive Infrastructure Through Barrier-Free Ramps</p> <p>5.4.4 Sanitary Pad Vending and Disposal Facilities</p> <p>5.4.5 Student-Managed Botanical Garden</p> <p>5.4.6 Awareness Through Sign Boards and Wall Paintings</p> <p>5.4.7 Capacity-Building and Academic Enrichment Programmes for Faculty</p> <p>5.4.8 Student Exposure Visits for Experiential and Practical Learning</p>	16	16	<b>Annexure-5.4</b> <b><u>Link</u></b>
5.5	<b>Collaborations</b>	<p>5 points each (Max. 10 points)</p> <p>i. MoU with CSIR–IHBT Palampur</p> <p>ii. MoU with Vivekananda Medical Institute (VMI), Palampur</p> <p>iii. MoU with Shri Sai University, Palampur</p> <p>iv. MoU with Himachal Tourism Department</p>	10	10	<b>Annexure-5.5</b> <b><u>Link</u></b>

**Criterion – 6 Faculty Profile & Research Activities (Max. Score -100)**

**Score Claimed = 98**

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	<b>% of Teachers with Ph. D.</b> 21/41= 51.22%	More than 70% = 5, 61-70% = 4, 51-60% =3, Less than 50% = 2	5	3	Annexure-6.1 <a href="#">Link</a>
2.	<b>Teachers as Research Guides Thesis Evaluators</b> Dr Ajay Thakur= 2 <b>Research Guide</b> Dr. Diwaker=3	4 points per research guidance (max.=8) 4X5=20	8	8	Annexure-6.2 <a href="#">Link</a>
3.	<b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years) 73.17%</b>	30% of faculty =10, 20% of faculty = 8, 10% of faculty = 6, 5% of faculty = 4	10	10	Annexure-6.3 <a href="#">Link</a>
4.	<b>Projects/Patents/Fellowships/Associateships</b>  i. Major Nil  ii. Minor a) Dr. Bovinder Chand and Dr. Anuradha Sharma (34 M.Sc. projects Jointly) b) B.C.A. 14 Projects c) B.B.A. 42 Projects iii Patents Nil iv. Fellowships Nil v. Associateships Nil	i. 10  ii. 8X34= 272 8X14=112 8X42=336  iii. 10 iv. 5 v. 3 (Max. 10)	10	10	Annexure-6.4 <a href="#">Link</a>
5.	<b>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years)</b>  i. International ii. National/Regional/State level	i. 2 point per paper presented 1 point per paper presented	8	8	Annexure-6.5 <a href="#">Link</a>

6.	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b>  International Level National Level 2 State Level	6 4X2=8 3	6	6	<b>Annexure-6.6</b> <u><a href="#">Link</a></u>
7.	<b>No. of Paper Published</b>  i. UGC Care List Journals 12 a. Dr. Shailza Vasudeva=4 b. Mrs. Renu Dogra= 3 c. Dr. Sahil=1 d. Dr. Diwaker=3 e. Dr. Ravinder Thakur=1 ii. Non-UGC Care List Journals =10 a. Dr. Shailza Vasudeva=3 b. Mr. Rajesh=1 c. Dr. Anuradha Sharma=1 d. Mrs. Renu Dogra= 1 e. Dr. Kamlesh Rana=2 f. Dr. Ravinder Thakur=2 iii. Citations 20+	i. 5 points per paper 12X5=60  ii. 2 points per paper 10X2=20  iii. 1 point per 20 citations 1	20	20	<b>Annexure-6.7</b> <u><a href="#">Link</a></u>
8.	<b>Teachers' Special Innovative Ideas (Brief description thereof)</b>  1. Power point presentations and notes are shared by the students 2. Strong relationships of students with teachers. 3. Using 3-D models in explaining science topics, where ever possible. 4. Giving the examples of daily life related to topic and corelating the topic with their life.	5	5	5	<b>Annexure-6.8</b> <u><a href="#">Link</a></u>

	<p>5. Providing the students technical skills along with computers to improve their digital literacy, including basic computer skills.</p> <p>6. Effective classroom communication is there for better grades and retention of students.</p> <p>7. Various student clubs are active for building confidence and critical thinking among students.</p> <p>8. Using smart class rooms for better understanding of concepts.</p>				
9.	<p><b>No. of Books Published/Chapter in Books</b>  <b>Books =3</b>  Dr. Shailza Vasudeva=1  Dr. Sahil=1  Dr. Diwaker=1  <b>Book Chapters=6</b>  Dr. Shailza Vasudeva=5  Mrs. Poonam=1</p>	<p>5 points per book and 2 points per chapter  <math>3 \times 5 = 15</math>  <math>6 \times 2 = 12</math></p>	10	10	Annexure-6.9 <a href="#">Link</a>
10.	<p><b>Teachers Academic and Extension Activities</b>  i. Resource person=19  Dr. Ajay Thakur=1  Dr. Shailza Vasudeva=18  ii. Member of Board of Studies/Subject experts etc.  iii. Popular articles</p>	<p>i. 2 point each activity =  <math>19 \times 2 = 38</math>  ii. 4 point each activity  iii. 2 point each activity  (Max. 10 points from all categories)</p>	10	10	Annexure-6.10 <a href="#">Link</a>
11.	<p><b>Awards</b>  i. International 18  Dr. Shailza Vasudeva = 18  ii. National Nil  iii. State Nil</p>	<p>i. 8, <math>8 \times 18 = 144</math>  ii. 6  iii. 4  (Max. 8 points from all categories)</p>	8	8	Annexure-6.11 <a href="#">Link</a>
			100	98	

## Criterion 7 - Miscellaneous (Max Score 120)

Score Claimed = 120

Sr. No	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum- innovation Centre, B. Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50) 1. BBA 2. BCA 3. PGDCA 4. Green Audit 5. Cluster College 6. Spot evaluation Centre and Exam centres of HPU, SPU	50	50	Annexure-7.1 <a href="#">Link</a>
2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	Visit by Dr Amarjeet, Director of Higher Education in June 2025	20	20	Annexure-7.2 <a href="#">Link</a>
3.	AG Audit paras settled up to date	Yes	05	05	Annexure-7.3 <a href="#">Link</a>
4.	Local Audit Paras settled up to date	Yes	05	05	Annexure-7.4 <a href="#">Link</a>
5.	Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through	Yes	10	10	Annexure-7.5 <a href="#">Link</a>

	<b>Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)</b>				
6.	<b>Invited speakers on various themes relevant to holistic development of students.</b>	Yes	10	10	<b>Annexure-7.6</b> <b><u>Link</u></b>
7.	<b>Skill Development Training (at least 20% students benefited)</b>	Yes	20	20	<b>Annexure-7.7</b> <b><u>Link</u></b>
<b>Total Claimed Score</b>				<b>120</b>	

## **SUMMARY OF SCORES**

<b>S. No.</b>	<b>Criteria</b>	<b>Score</b>
<b>1.</b>	<b>Teaching Learning</b>	<b>123/140</b>
<b>2.</b>	<b>Student Support, Services and Progression</b>	<b>233/280</b>
<b>3.</b>	<b>Infrastructure &amp; Resources</b>	<b>150/160</b>
<b>4.</b>	<b>Institutional Management</b>	<b>199/220</b>
<b>5.</b>	<b>Best Practices, Innovation and Institution Distinctiveness</b>	<b>80/80</b>
<b>6.</b>	<b>Faculty Profile &amp; Research Activities</b>	<b>98/100</b>
<b>7.</b>	<b>Miscellaneous</b>	<b>120/120</b>
<b>Total Score</b>		<b>1003/1100</b>

**Pankaj Sood**  
**(Principal)**



**Shaheed Captain Vikram Batra Government  
College, Palampur, Himachal Pradesh – 176061**

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